

PRESIDENT'S REPORT

A publication for the alumni, family & friends of Palma School
Fall 2014

Annual Report Edition
Top Palma Graduates
Spring Sports



PALMA SCHOOL
KNOWLEDGE • SERVICE • LEADERSHIP



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THINGS ARE
HAPPENING
HERE!**

**The
Palma Fund
2014-2015**

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Mission Statement

Palma School is dedicated to providing young men an excellent college preparatory education in a Roman Catholic environment that embraces the Essential Elements of an Edmund Rice Christian Brother Education and challenges each individual to develop spiritually, intellectually, morally, physically, and socially.

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LETTER FROM THE PRESIDENT

“PALMA TODAY IS NOT PALMA YESTERDAY”



Dear Friends of Palma,

Another school year has begun, very nicely, I might add. There seems to me to be a good spirit among the faculty and staff and, from what I can see from my perch, among the students too. This is Palma's 64th year of openings, in being the focal point of many families and their sons over those many years. Those not formally associated with the workings of a school, such as Palma, might think there is much repetition in doing the same thing, year in and year out, in working with adolescent boys. Nothing could be further from the truth as every year has a different cast of characters; students, teachers, and parents. Sure, there is always some overlay but, for the most part, each and every year is a new beginning as we have new seniors every year, new juniors every year, new sophomores...,etc. I can certainly speak to the newness of each school year as I am blessed with the gift of seeing forty-six new school years so far and I know no two are exactly the same.

There continues to be much interest among Palma graduates in seeing what is happening here at Palma since their days on campus. We have a simple message to get across to each and every graduate of the school, Palma today is not Palma yesterday. Palma today is a better academic institution in preparing young men for college and beyond than it was, certainly, 64 years ago. I know it is a better all-around school today than it was when I first arrived on campus as principal in 1987. Constant growth and improvements at Palma are not accidents nor ill-timed scenarios that come out of nowhere. There is planning, thought, reflection, and formation of educational aspects of running an all-boys school, grades seven through twelve, that make Palma more than just another school. I have not, in my school experiences over the years, come across the level of student achievement, parent involvement, alumni pride, and faculty/staff commitment that takes place here at Palma on a regular basis, day in, day out.

I think I have a pretty good idea of what it is parents and their son(s) are looking for in preparing for college and beyond. While it is true good things do happen at other schools every so often, they happen here at Palma on a regular basis, day in, day out, to the point that exceptional accomplishments are the norm, not the exception, here at Palma.

A different cast of characters visits Palma every year...students, parents, staff... yet the story and the message remain constant, getting young men ready for college and beyond like no place else. No two classes are the same; there is always room for young men who are committed to being part of the extraordinary, every day, in moving forward, in growing, in improving, in becoming well-rounded, in mastering the daily challenges. Many individuals have helped bring us to where we are today and for those gifts of time, talent, and treasure, I thank them and encourage everyone to help continue the good work begun on this campus over 63 years ago.

Sincerely,

A handwritten signature in black ink that reads "Br. Patrick D. Dunne". The signature is written in a cursive, flowing style.

Brother Patrick D. Dunne, C.F.C.
President

LETTER FROM THE CHAIRMAN OF THE BOARD OF DIRECTORS

Greetings Palma Family,

As Chairman of the Palma School Board of Directors, let me welcome you to this new school year. It is great to have all of our students and faculty back on campus, as well as having all of our supporters experiencing the accomplishments of our Palma Chieftains.

Thanks, as well, to our awesome Graduates and Alumni. I am sure you are as impressed as I am about the 99% college acceptance rate our 2014 Graduates experienced this year. These young men go on to higher education and return to our community eager, ready, and prepared to give back much of what they have learned in their high school and college experiences.

Our work to secure Palma School's future with the Palma Tomorrow group continues. We are steadily working on securing opportunities for us to grow and expand our facilities as well as modernize every chance we get. We intend on keeping Palma with the facilities and systems needed to continue the good work our faculty and staff does daily. We hope that many of you will help with our mission when asked. As you know, the work of many hands makes the work much lighter, fun, and rewarding.

Scholarship funds at Palma School continue to grow and are becoming a great asset. These endowed and restricted funds allow our team to provide opportunities to many young men that may not have the means to achieve a Palma education and experience. My goal in the time I have remaining as Chairman, is to grow this asset and work towards making Palma education available to more young men. With the recent creation of the *Brother Patrick Dunne Endowed Scholarship Fund*, we are well on our way of reaching my goal. I hope all of you will consider an annual major gift to this effort. I can promise you it will be the gift that continues to give for years to come.

I am proud to be your Chairman,



Donald Chapin
Chairman of the Board

**"I CAN PROMISE YOU IT WILL BE
THE GIFT THAT CONTINUES TO
GIVE FOR YEARS TO COME."**



LETTER FROM THE PRINCIPAL

“PALMA IS TRULY MAKING A DIFFERENCE”



Palma students never cease to amaze me. Our school is wonderfully palpable with an atmosphere for the pursuit of excellence in all endeavors, and it is remarkably evident in the many achievements of our young men. This publication will feature a goodly number of accomplishments among some of our finest students – students who are moving on to pursue higher education at Stanford, Harvard, Georgetown, and the University of Notre Dame, among other renowned universities. These are highly ambitious and motivated young men who have also taken advantage of the many offerings Palma offers to provide avenues for their growth in mind, body, and soul. Some students have invested of themselves in our international service program where they experience life-changing circumstances. Others have pursued leadership among the 30+ clubs and student groups on campus that help them forge life-long friendships and the value of sharing their talents with and for others. Still others are simply becoming more well-mannered, caring, responsible young men because they are surrounded with friendships among others who share the same values.

It is a blessing that we have so many dedicated families, students, teachers, staff, coaches, and mentors who truly care for Palma’s success and for the cultivation of leaders in our community. These are people who are willing to give of themselves in so many ways in order to enrich a young Chieftain who is ripe with potential. It is also a blessing to see the many and varied sacrifices that so many families make to invest in a Palma education. Some travel from distant homes by way of city bus or carpool to be here. Others rally financial support from loved ones to support their young Chieftain – an investment sure to reap dividends in the future. Still others are willing to embrace a new cultural experience at Palma very different from their own life experiences elsewhere. Because of the many people who share such dedication, Palma is truly making a difference, not just in the lives of those young men who grow up here, but even upon the many others with whom they interact beyond these hallowed grounds.

I look forward to another remarkable year at Palma. Thank you for all you are and do for our school and community. Go Chieftains!

A handwritten signature in black ink that reads "David J. Sullivan". The signature is written in a cursive, flowing style.

David J. Sullivan
Principal

LETTER FROM THE ADVANCEMENT DIRECTOR

Whenever I tell people that I raise money for a living, the reaction is usually the same. The customary response is, “Oh. You’re a... fundraiser. There is NO WAY I would do your job.” I typically answer by saying that there isn’t a better job in the world! I get to work with amazing people—parents and students, board members and companies, faculty and alumni—from all over the globe, who are intelligent, passionate, caring, and generous. And all of them love this incredible school and its wonderfully diverse and vibrant community. It’s truly a wonderful job!

In mid-August we returned from summer break refreshed, rejuvenated and ready to embrace the new school year and its ultimate culmination for our seniors, graduation! The class of 2015, as well as our returning students, spent the past year of their school career in an iPad program, honing skills in a technology-rich learning environment. The Palma educational experience continues to evolve by integrating our traditional strengths with innovative thinking, producing students who are confident, independent, adaptable and inspired to learn.

Indeed, Palma is a great place and 2013-2014 was a great year for giving. Through the hard work of our school community last year, we were able to raise, in total, an astounding \$1,094,260 for Palma School. The Br. Dunne Endowed Scholarship Fund was established helping to ensure scholarship aid into the next generation and beyond. Your support also enabled the school to invest in technological infrastructure improvements which enabled our students and faculty to benefit from the implementation of Palma’s iPad initiative. This could not happen without you!

It was a record year and we are so grateful to all the parents, alumni, faculty, staff, board members, parents of alumni, grandparents, friends and organizations who support the school. Thank you again for making it easy to tell people I have the best job in the world and for making Palma such a great school. We are profoundly grateful. Your generosity truly makes a difference in the lives of our students – both today and for years to come.

Tracy Jones

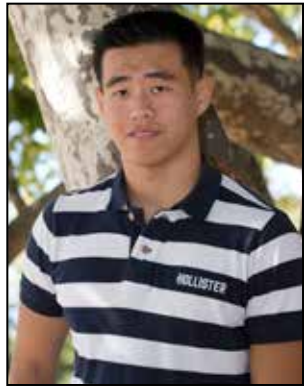
Tracy Jones
Advancement Director

“INVESTING IN PALMA
STRENGTHENS OUR COMMUNITY.”



Jinwon (Terry) Lee
Valedictorian
Harvard University

Looking back on my six years at Palma, I can see a common theme coursing through each of my experiences: seizing opportunities. As a naive seventh grader I went to Junior High Soccer tryouts on that first day of school. I remember being terrified, not only of Coach Corner, but also of the fact that I was attending a new school, meeting new people, and being pushed out of my comfort zone. However, this fear did not last long; Palma truly developed me into the person I am today and taught me to take



advantage of every opportunity that presents itself. In addition to soccer, I joined the football and track teams as a freshman, dedicated my time as a CORE leader, and started writing articles for the school yearbook. In the classrooms, I pushed my limits in taking architectural design. Those who know me well can attest that I am not at all an artistic person, but I must say that building a model house to scale has been a delightful experience. Who knows? Maybe I'll become an architect, but the probability of that is slim. I intend to become a neurosurgeon, and as the first step of many leading to that destination, I will attend Harvard University to study neurobiology this fall. The lessons I've learned at Palma will definitely guide me in my future endeavors and provide a solid foundation upon which I can build my life.

Christian Sergent
Salutatorian
Stanford University

Over the last six years, Palma has prepared me to move onto bigger and better things. Next year, I will attend Stanford University and pursue a degree in Economics. I would not be able to do this if it weren't for my parents and the Palma community. My teachers challenged me and enabled me to thrive in the many rigorous honors and AP courses that I have taken throughout my career. Outside of the classroom, I have been offered many unique service opportunities. Whether it was building a house in



Tijuana with the Blessed Edmund Rice Society or gleaning in the fields with Ag Against Hunger, I have been able to assist the less fortunate through meaningful and uplifting service. Lastly, the sports program at Palma has transformed me into a better competitor and sportsman. Some of my fondest memories from Palma are those that I have made with teammates on the baseball diamond and on the golf course. As my journey at Palma comes to an end, I am positive that Palma's dedication to developing the intellectual, spiritual, physical, and social aspects of every student will benefit me in college and beyond.

Cole Rianda
Yale University

Palma, both inside and outside of the classroom, has developed me in all aspects of my character. Classes such as AP European History alongside football, wrestling, and lacrosse taught me the value of hard work and determination no matter the situation. Classes such as AP English Language and AP Calculus, combined with Mock Trial, taught me how to think analytically while under pressure. ACTION Leadership and NHS taught me the importance of serving others, be it at Palma, at the DeGroot home in San Luis Obispo, or in Mexico.



Classes such as AP Literature and the Palma Bands have given me a greater appreciation of the beauty present in the arts and have taught me the importance of putting emotion into all of my work. I plan to major in psychology and go on to law school, another result of the impact that Mock Trial has had on me. I leave for Yale University in the fall confident that I am prepared for the challenges ahead.

Max Fiege
Georgetown University
Walsh School

I face success with humility. After six long years at Palma School, I am honored to be recognized as a leading member of my class. When I came home after my first day here in 7th grade, terrified of the new environment and intimidated by upperclassmen, never would I have thought that I would actually come to thrive at Palma. Never would I have thought that I would be a fixture of the basketball program year in and year out, achieving the Morisoli award my senior year. Nor could I have expected to ever



become so comfortable with who I am at Palma, that I became a CORE leader and helped new students to adjust to, and conquer, the same fears that I had. Humbled by my long years of hard work and the fruits of that labor, I look forward to a bright future: I will be attending Georgetown University this coming fall, pursuing a major in International Politics and Economy at the Walsh School of Foreign Service. Despite the extra snow and politics that comes with living in Washington D.C., I am excited to broaden my global perspective with students from around the world.

JD de Lorimier
University of California,
Berkeley

I first came to Palma as a seventh grader with no idea of what to expect from high school. But after these six years I can say that Palma has introduced me to my best friends, experiences and memories. With all the opportunities available to me at Palma, I have been able to explore and succeed in many things inside and outside the classroom. With great coaches and teammates, I have discovered a love for distance running which I pursued through four seasons of track and three seasons of cross country. With the



Blessed Edmund Rice Society and campus minister, Mr. Micheletti, I have been able to travel the world from Mexico to Peru, exploring new cultures and learning through service. Finally, with the help of motivating teachers and classmates, I have been pushed to perform my best in school and prepare me for college next year as a freshman at UC Berkeley.

TOP PALMA GRADUATES OF 2014



Ryan Scar
University of San Diego

My last six years at Palma have definitely had a positive impact on my life and my future. There are so many memories that I will take from Palma, from playing in football and baseball games, to class retreats gleaning in the lettuce fields, to dances, to rallies and being in student sections at varsity games, and of course all of the friends I have made here. Palma is a truly unique place because of the wide variety of opportunities that it presents to its students. A particular class that has been one of my favorites at Palma would definitely



have to be World Religions with Mr. Beesley. Learning about the different religions that exist in the world was fascinating as well as educational. The expression sessions that we shared in Mr. Beesley's were also memorable, as learning the life stories of each of my fellow classmates helped me to better relate to them and form deeper friendships with them. I know that the diverse and broad educational experience that I have received at Palma has paved the foundation for success in my future as I enroll in the honors program and study business at the University of San Diego.

Alexander Ellison
University of San Diego

My motto is "it's all about who you know". For the last six years, its the people, classmates, teachers, coaches and administrators-- that I have known, who have made the Palma experience so memorable for me. Welcomed by Brother Dunne and Mr. Sullivan at the front of our school on the first day of seventh grade and nearly every school day since, I am confident that I made the right decision to attend this school even though it is forty-five miles from my house. Each year, I have been encouraged to excel in the classroom, in my athletic endeavors



and through volunteer work. While I will always fondly remember my days on the baseball team and socializing with friends, my best memories will be the Mother-Son Dances where with my friends and I showcased our very "best" and most creative dance moves. Overall, I appreciate the academic rigor and the Palma values that I know will help me to be successful as I attend the University of San Diego to study Business and Marketing.

Zack Zender
University of California,
Los Angeles

Now that I'm at the end of my time at Palma, I think the one thing that separates Palma from other high schools is the brotherhood that is built here. As I go forward to UCLA for studies in Business Economics, I look back on all the memories that I have made, and all the brothers I have made those memories with. Palma has built me into someone whom I could not have imagined on my first day of seventh grade through the guidance of some of the most influential mentors I have been honored to learn with, such as



Coach Martinez, Mr. Mikell, and Coach Carnazzo. I feel like all the lessons and values I have learned throughout my 6 years at Palma have truly prepared me for success in the world ahead. Though the path may not have been easy at times, I will look back upon my years at Palma with fond memories and a smile.

Dominic Fusanotti
University of California,
Los Angeles

I will be attending UCLA and will hope to major in Psychobiology which involves the study of brain-behavior relations and laboratory training in standard brain research techniques. I have attended Palma for the last six years of my life and I have had both bad and good experiences at this institution. However, a man is not defined by one experience but by the sum of his experiences.



Will Chilton
University of Texas

My experience at Palma can be summed up in one word. Unforgettable. The friendships I have made during my 6 years here will last a lifetime and I have created numerous memories along the way. At first I struggled with failure at Palma, but over time I realized it is an everyday part of life. Preparing for college has been both exciting and nerve-racking. When it came to applying to college all of my peers know that I went a little overboard. 17 applications later I spent most of my March on the edge of my seat waiting to hear back from universities



all over the country. When the dust settled I decided to attend The University of Texas where I am enrolled in their business school. Currently I am leaning towards an accounting major but I will have my first year to specify an exact one. I am confident that my time at Palma has prepared me for what lies ahead in college and my career path afterwards.

COLLEGE ACCEPTANCES

The students from the graduating class of 2014 will be attending some of the finest universities in the country.

We are proud to announce the colleges our graduates have been accepted to attend.



Arizona State University
The University of Arizona
Azusa Pacific University
Baylor University
Benedictine College
Biola University
Boise State University
Boston College
Butler University
Butte College
Cabrillo College
University of California at Berkeley
University of California at Davis
University of California at Irvine
University of California at Los Angeles
University of California at Merced
University of California at Riverside
University of California at San Diego
University of California at Santa Barbara
University of California at Santa Cruz
California Lutheran University
California Maritime Academy
California State Polytechnic University, Pomona
California Polytechnic State University, San Luis Obispo
California State University, Channel Islands
California State University, Chico
California State University, East Bay
California State University, Fresno
California State University, Fullerton
California State University, Long Beach
California State University, Los Angeles
California State University, Monterey Bay
California State University, Northridge
California State University, Sacramento
California State University, San Marcos
Case Western Reserve University
The Catholic University of America
Chapman University
Cogswell Polytechnical College
Colorado State University
Cornell University
DigiPen Institute of Technology
Dixie College
Duke University
Fordham University
Gavilan College
Georgetown University
Gonzaga University
Hartnell College
Harvard College
Hawaii Pacific University
Iona College
Iowa State University
Johns Hopkins University
Knox College

University of La Verne
Lassen College
Lewis & Clark College
Linfield College
Loyola Marymount University
Marquette University
Menlo College
Montana State University, Bozeman
Monterey Peninsula College
University of Nebraska at Lincoln
University of Nevada, Las Vegas
University of Nevada, Reno
New York University
Northeastern University
Northern Arizona University
University of Notre Dame
Oklahoma State University
Oregon State University
University of Oregon
University of the Pacific
Pennsylvania State University
Pepperdine University
University of Portland
Rensselaer Polytechnic Institute
Rice University
Rose-Hulman Institute of Technology
Saint Joseph's College-ME
Saint Mary's College of California
San Diego State University
University of San Diego
San Francisco State University
University of San Francisco
San Jose State University
Santa Clara University
Santa Fe University of Art and Design
Santa Rosa Junior College
Seattle Pacific University
Sonoma State University
University of Southern California
Southern Methodist University
Stanford University
Syracuse University
Texas A&M University
Texas Christian University
The University of Texas, Austin
Trinity University
Tulane University
Union College
Villanova University
University of Virginia
Washington State University
University of Washington
Western Washington University
University of Wisconsin, Madison
Yale University



HIGH SCHOOL GRADUATION AWARDS

Monsignor Thomas J. Earley Gold Medals for Scholastic Proficiency

JinWon (Terry) Lee Valedictorian

Christian Sergent Salutatorian

James Clark Palma Gold Medal in Theology

James de Lorimier Palma Gold Medal in English

James de Lorimier Palma Gold Medal in Social Studies

Cole Rianda Palma Gold Medal in Mathematics

Stefan Rose Palma Gold Medal in Foreign Language

Maxwell Giacamazzi Palma Gold Medal in Science

Christopher Martinez Palma Gold Medal in Art

Jeremy Dicks Palma Gold Medal in Music

JinWon (Terry) Lee Palma Gold Medal in Computer Science

Christopher Vargas Palma Loyalty Award

Cole Rianda Palma Leadership Award

JinWon (Terry) Lee Monroe Award for Proficiency in Mathematics

JinWon (Terry) Lee Brother Frank Luke Dalton Memorial Award for Excellence in Social Studies and Service

James de Lorimier W. H. "Hank" Muller Outstanding Scholar Athlete Award

JinWon (Terry) Lee Brother M.L. Crumlish Athlete of the Year Award

JUNIOR HIGH GRADUATION AWARDS

Finian Rawson The Monsignor Thomas J. Early Award Religious Studies

Jason Hoech English Award

Jacob Ottone Mathematics Award

Jacob Ottone Music Award

Grayson McGrew Literature Award

Grayson McGrew Social Studies Award

Nathan Kline Science Award

Brian Villafuerte Foreign Language Award

Michael Bengard Fine Arts Award

Jacob Ottone The Gerald D. Flowers Golden Chieftain Scholarship Award for Service

Finian Rawson Brother Charles McManus Award for Scholarship, Leadership, Citizenship, and Sportsmanship

Patrick Briley CISF Scholarship

The Greatest Reward of All

Walk into Rob Viarengo's AP English Language and Composition class, and you might just see students looking at some unusual textbooks: Sports Illustrated, Time, Popular Mechanics, People. No, they're not looking for the latest gossip about Angelina Jolie and Brad Pitt, but at the ads. "AP English Language is basically the study of how writers can use language and images to reach different audiences," said Mr. Viarengo. "There's no better way to ground students in this idea than starting with the world we're all so familiar with: advertising." It may seem like an odd way to teach about the classical appeals to emotion, reason, and character, but once students see a favorite athlete using his reputation to sell sportswear, or understand the many different audiences for car ads, they begin to become aware of the ways others are constantly trying to influence them, whether in advertising, political speeches, or even traditional textbooks.

For the past several years, AP English Language has been the largest Advanced Placement offering at Palma, with 56 students taking the course during the 2013/14 school year. The course is a rigorous study in argument and rhetoric, culminating with the AP exam in May. A passing score of 3 or above can earn students credit at many colleges and universities. Nationally, about 55% of students who sit for the exam pass each year, but at Palma, the passage rate is much higher—81% in 2014, with the majority of those students receiving the highest scores of 4 and 5.

Mr. Viarengo shared that one secret to the success of AP English is the preparation students have received since they started at Palma: "All our English classes are vertically articulated, from seventh grade on up. By the time our students reach junior year, thanks to the instruction of the other teachers in the English Department, they already know how to organize their own writing and to engage in the close reading of challenging texts. My job is to teach them the specialized terminology of rhetorical analysis and the structure of academic arguments. This is a college-level class, so what I'm trying to do is prepare them for the type of writing they will be doing beyond high school."

Along with this vertical articulation, there is a synergy with the AP U.S. History classes, also at the junior level. "I really appreciate the knowledge students learn in AP History," said Mr. Viarengo. "Mr. Carnazzo fills their heads with information

that allows them to have a broader understanding of the world. Since the AP English Language class focuses so much on argument, it's nice the students are able to cite historical references to support their claims."

The integration of the iPad has also helped students perform well. Along with using the iPad to conduct research and make presentations, students use the Socrative app, a class response system that allows them to work in small groups and compete against each other as they answer questions. "The students

enjoy watching their progress in real time, with instant feedback and the ability to see how they compare with others," Mr. Viarengo said. "The competition keeps them focused. It's fun to watch their improvement throughout the year as they debate their choices with each other to come to a consensus."

Those students who seek to continue to challenge themselves move on to AP English Literature and Composition their senior year. Unlike the AP Language class, AP Literature focuses on novels, drama, and poetry. Observed Mr. Viarengo, "What's so enjoyable about teaching the literature class is that students get to see how art can give lasting meaning to our world. Essays and arguments are important, but literature can reach something even deeper, something more profound. Shakespeare, Dickens, Steinbeck—their writing helps give thematic coherence to our lives." Palma's passage rate on the AP English Literature exam

is especially impressive: all 19 students passed last year, with the majority again scoring 4's and 5's.

Mr. Viarengo has taught the AP English classes for four years, following the retirement of longtime teacher Daryl Lyon, who brought the classes to Palma and grew the program. "It was daunting to follow her, but I'm proud to have helped maintain the tradition," Mr. Viarengo explained. Ultimately, though, it's not the passage rates on the tests that make him the most proud—it's the success of Palma's students in college and beyond. "I've been teaching here for 23 years," said Mr. Viarengo, himself a graduate and valedictorian of the class of '86. "Every year, we have boys who return and tell us how well prepared they were to write in their college classes, how their essays are being used as examples for others. They thank us for what we gave them. That's the greatest reward of all."

**All our
English
classes are
vertically
articulated,
from seventh
grade on up.**



Mr. Viarengo '86 with Matt Jensen '15 and Jack Koster '15.

Art by Design

Arts, with important intrinsic value, also promote skills seen as important in academic and life success. Here, at Palma, the award winning art program focuses on solving problems. How do I turn this popsicle stick into a 3D sculpture? Without even realizing it, students are being challenged to think on their own. All this practice being self-sufficient develops their skills in reasoning and understanding, which helps develop important skills necessary for future success.

Receiving constructive feedback is a regular part of any arts instruction. Students learn that feedback is part of learning and it is not something to take personally or by which to be offended. Feedback is something helpful with the end goal being the improvement of skills; and monitoring helps promote self-evaluation at every step of the process. Each project has built in checkpoints to ensure that teacher-input is a valuable experience and greatly contributes to the success of the final piece.

“When the students practice following through with artistic endeavors that result in a finished product, they practice an important part of what Palma School teaches, dedication.” states Beverly Florance, Fine Arts Teacher. “The arts require measurement, number manipulation, and proportional thinking, all of which foster mathematical thinking. Students also learn patterns, spatial and geometric relationships and three-dimensional skills.”

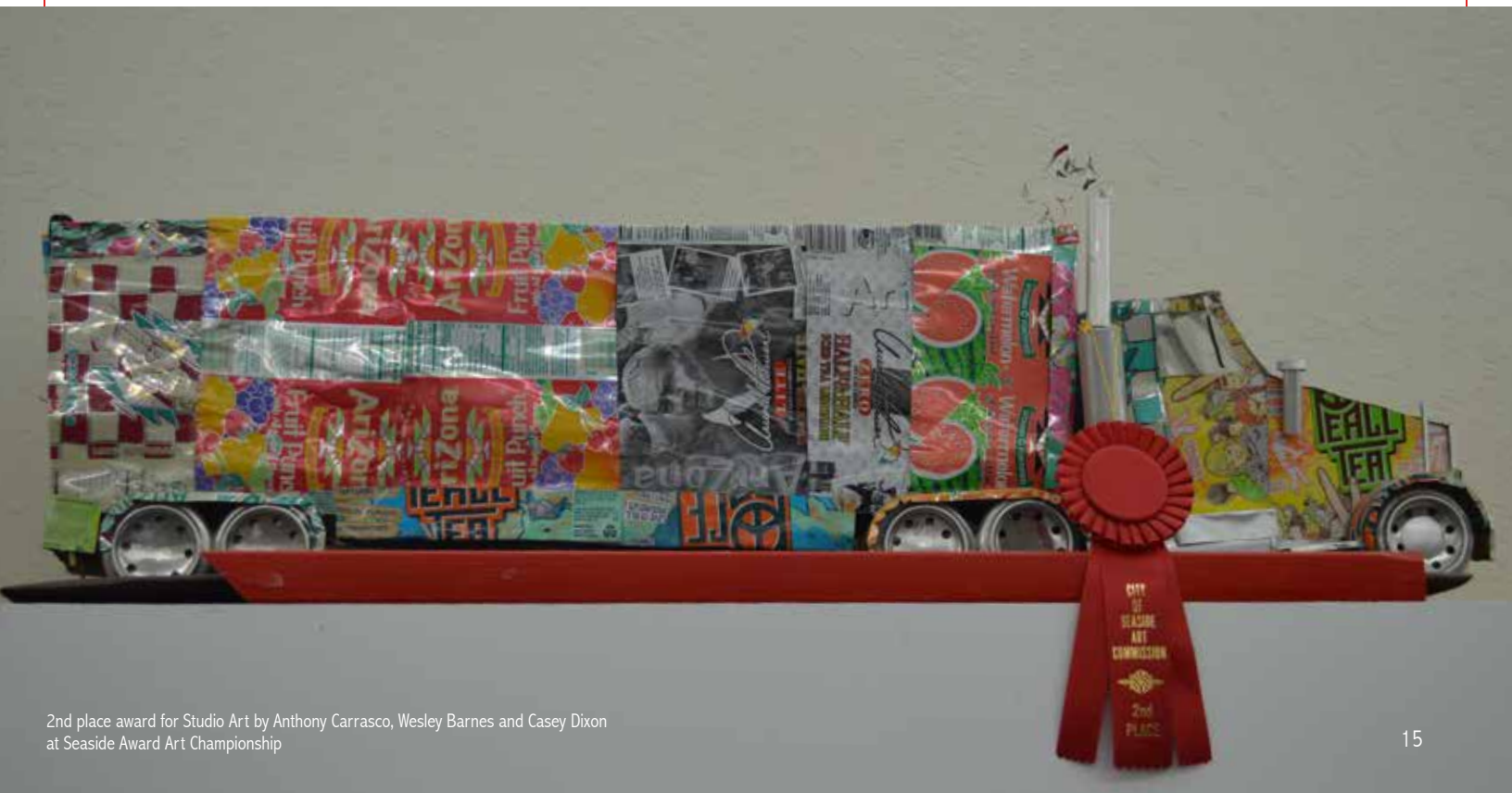
In **Junior High Studio Art** students explore the basic fundamentals of visual art and design. Line, color, value, shape, space, form and texture are taught in a sequential manner as well as drawing techniques, color theory, composition and 3-D sculpture. Students study important artists related to each element and learn about periods in art history, including the Renaissance, with emphasis on religious art.

Studio Art students explore the fundamentals of pictorial design and composition, and how art is used as a means of personal expression. Using various mediums, students learn textures, rendering forms, shading, one and two-point perspective, and portraiture. Painting



principles are introduced; students develop a color wheel, color scales, and compositions that illustrate atmospheric perspective and the effects of complementary colors and color chords. In addition to drawing and painting, students create images using the linocut printmaking process. Important artists from the past and present are introduced as examples of excellence and students are encouraged, through specific assignments, to develop their own artistic vocabulary to facilitate an effective visual communication.

Advanced Art and Design provides students that have demonstrated proficiency in the use of several mediums and desire a more challenging environment in which to grow creatively the opportunity to compose works in series, interpret thematic content presented by the instructor, and apply their understanding of design principles. Projects in this course are more complex and long-term than in the Studio Art course, as the student formulates a personalized visual language with which to communicate artistically. An additional component is the much-anticipated Architectural Design section.



2nd place award for Studio Art by Anthony Carrasco, Wesley Barnes and Casey Dixon at Seaside Award Art Championship



Fred & Carrie Doherty



Integrating Thematic Learning

Fred Doherty

This summer my wife Carrie and I visited Tanzania in east Africa. The first day I hiked the verdant base of Mount Kilimanjaro. Thereafter we toured three national parks on safari. We also visited a Massai village and a children’s school.

There is so much to learn from nature in Africa: monkeys, zebras, elephants, lions, hippos, hyenas... it goes on and on. I had never before seen such an astounding level of diversity and number. There are many symbiotic relationships reflecting God’s creation.

There is a saying: “Every morning a Gazelle wakes up. It knows it must run faster than the fastest lion or it will be killed. Every morning a Lion wakes up. It knows it must outrun the slowest Gazelle or it will starve to death. It does not matter whether you are a Lion or a Gazelle... when the sun comes up, you’d better be running.”

Jesus would like this type of saying. It applies on the level of a focused work ethic; it also applies at a spiritual level since there is an urgency in the Kingdom of God. He turned to creation to illustrate spiritual truths.

Much of what I saw in Africa is inspiring to the energy we hope to encourage at Palma. Carrie and I visited a special school where

children speak English, use technology, and play a mean game of soccer. They are strongly motivated to learn and make a better life. They want to “run fast” with the possibilities that a great education can provide.

Leaving Africa, I flew to Italy to participate in the AP Italian Language and Culture Summer Institute. I arrived in Perugia to encounter the “cooler-than-cool” Umbria Jazz Festival. Through the kindness of strangers I ended up with a third-story apartment overlooking the 13th century town center.

Together with ten American instructors, we studied with various Italian language specialists in areas such as phonetics, music, literature, and dramatization. We also made excursions to Gubbio, Assisi, and Montefalco. Each step of the way, educated professionals provided culturally significant material and history.

Together we developed AP syllabi that integrate topic areas over four years. I worked in a subgroup on materials in science and technology.

A master AP teacher and author is now revising the combined material for a wider distribution. The idea is to integrate thematic learning over four years, instead of just waiting for AP to happen at the end.

“The world is a book and those who do not travel read only a page.”

St. Augustine of Hippo



The diverse group of teachers grew rather close, and we formed lasting connections as a learning community. I learned what educational materials are used at various schools around the United States. I obtained materials Italians use to educate foreigners. Teachers shared best practices and favorite Italian websites. These resources are invaluable for teaching.

There is a lot to experience in Perugia. Besides the omnipresent jazz, there is exceptional regional food. Desserts at every meal did not keep me from testing the world-famous gelato and cioccolato. Perugia also boasts an authentic medieval atmosphere and several interesting museums.

After two weeks of academic work, I travelled west to the coast of Cinque Terra. There I swam, boated, hiked, and took a day-trip up to Genova. Before heading home, I went on retreat at the forested Camaldoli Monastery, home of 11th century Saint Romualdo. Italy has a seemingly unending number of amazing places to enjoy.

Travel this summer provides me great stories and material for my lessons.

Drawn by Mystery - Destined for Life - Affirming our Way in the Future

Mr. Micheletti

These words of inspiration come from the Edmund Rice Christian Brothers North America who gathered last July in Jacksonville, Florida. These words illumine what is happening at Palma School in Campus Ministry and with the Blessed Edmund Rice Society.

Drawn by Mystery: The Blessed Edmund Rice Society continues to be drawn to Mexico to build for the “least” of our brothers and sisters. During Easter Break, the Blessed Edmund Rice Society built two homes, approximately two miles apart from each other, in just four days. Palma has now built twenty-seven homes in Mexico with scores of home improvement projects to boot. This year’s group was fifty strong and the trip included a special Mass in which Society co-leader George Garibay was called to be a Godfather at the baptism of a little girl—one’s whose family knows well the

generosity of Palma’s home building and who has, in turn, blessed our Blessed Edmund Rice Society with hospitality, safety, and gratitude. The mystery of Mission Mexico continues to draw students, parents, and Palma friends into deeper relationship with Christ. Each year more students sign up for this adventure, and each year more students report this service experience as the climax of their Palma School experience. The success of Mission Mexico is a mystery to behold and a marvel to celebrate.

Destined for Life: The Blessed Edmund Rice Society reached new heights in Peru as well. A group of eleven students and four chaperones worked closely with Brother Casey to build homes, do repairs, and comfort orphans in Lima, a city as populated as New York City with half its residents surviving on fewer than two dollars



a day. This twelve-day trip concluded with an epic climb up the jungle trail to Machu Picchu. Long-time Palma benefactor and alumni parent, Pat Friedrich accompanied the group and checked off a “bucket list” goal of making this hike. The group, along with friends from other nations, stepped aside and cheered Pat as she took the final step up the steep jungle trail. As a tribute to her strength and many heroic contributions during the trip, the students insisted Pat Friedrich reach the top first. It was her destiny to make the top, and it is Palma’s destiny to reach the top together in love and service.

Affirming Our Way into the Future: Campus Ministry service affirmed the faith in dozens of projects and regular after-school activities. In the Spring of 2014, Palma upperclassmen continued monthly visits to medically fragile and abandoned children at the DeGroot home in San Luis Obispo and to pray on this experience at the Mission San Luis Obispo. Every week Chieftains tutored at-risk elementary students in East Salinas at the Center for Life and

visited the elderly at Madonna Manor. Once a month Chieftains helped load and deliver tons of rice and beans to migrant workers living in poverty near the Soledad prison. At the prison, students met with inmates serving life sentences who are working with the more recently incarcerated—arming them with life skills to get out of prison and to stay out. Palma School Action Leaders are completing the final editing and art-work for a publication of inmate and Chieftain reflections on the role of fatherhood. Currently, the Blessed Edmund Rice Society and Campus Ministry are working with Nikki Bianchi at Dorothy’s Place to create a new patio area for guests, and soon, an improved Community Garden. In honor of recently retired science teacher, Tony Ryan, Campus Ministry has launched an improved school-wide recycle program and this year’s 9th and 10th grade retreats will include beach clean ups and kayaking to promote better Care for Creation—something certain to affirm our way, and all life’s way, into a more hopeful future.



SPRING SPORTS 2014

BASEBALL

Varsity Baseball

The 2014 baseball season was a rebuilding season for the defending MBL Gabilan Champion Palma Chieftains. It was a season of opportunity for young hurlers as the pitching staff was mainly made up of Junior and Sophomore arms. Mike Avila, Jack Koster, John Baillie, Jack Rodoni, Ryan Pederson, Zach Ralston, Nico DeSantis, Chris Childs, Matt Smith '16, and Cameron Crone, got valuable experience on the mound this season, and Dylan Antonetti saw time at 1st base. Senior Cameron Lane '14 also contributed on the mound and at the plate. The only returning pitcher from 2013 was Ryan Scarr '14 who logged over 40 innings while also playing short stop and 3rd base. Ryan Scarr, Alex Ellison '14, Danny Sousa '14, Jacob Register '14, and Anthony Payan '14 provided strong Senior leadership. Alexis Normil, Hayden Spencer, and



Alex Normil '13

Andrew Mier shared time behind the plate, while Stewart Haller, Maverick Enz, Kyle Swanson '14, Brad Caraccioli, and Lukas Gularte '14 patrolled the outfield. Lukas Gularte had an outstanding season as the every day right fielder, batting over .350, and Jacob Register had a wonderful season hitting .412 with 33 hits. The 2015 season should see the Chieftains back near the top of the standings as they return several key pieces and pitching depth.

Junior Varsity Baseball

The 2014 Palma Junior Varsity Baseball team finished off a very successful season with three convincing wins against rivals San Benito High School (17-6), Monterey High (9-3), and Salinas High (14-8). The JV team

consisted of sophomores from the Class of 2016 (Jackson Baillie, Jack Brusa, Ray Cardinale, Jordan Crisp, Aaron Flores, Nick Gardoni, Michael Gutierrez, Wesley Johnson, Jacob Ratti, Clemente Villareal, and Josh Zanger) and 3 freshman from the Class of 2017 (Danny Carnazzo, Anthony DeSantis, and Tanner Okamura).



Jacob Fajnor '17

The JV team finished with a 20-8 overall record, with a team batting average of .303, 208 total runs scored, and 3 home runs. On the base paths, the JV players showed off their speed and stole 68 bases on the season. Defensively, the Chieftains had a .924 fielding percentage and turned 15 double plays. The JV pitchers also consistently kept opponents off-balance with a combined ERA of 2.35, striking out 159 batters, and allowing only 58 earned runs.

The future of Palma baseball looks promising and we are optimistic that this talented group of young Chieftains will continue to work hard and build upon the tools and skills they learned this season.

Frosh Baseball

The frosh baseball season started off with a lot of excitement with the first victory over Hollister that kicked off the year and ever since then our team consisted of 14 players that stayed motivated and determined throughout the season. They left everything on the field. These 14 young men overcame and fought their way to have a successful season with a record of 13-10. Our goal as a team was to stay above .500, we accomplished our goal and now we are

getting ready for next season to bring more excitement to the Palma Baseball Program.

From Coach Ryan Verness: The class of 2017 Most Valuable Player-Kyler Crone is a very exciting and fast player to watch. He has a hard work ethic and is a great team player. He is a very determined player, and, more importantly, a student in the classroom.

Maintaining a 4.5 GPA, Kyler evolved into the team's leader in hits with 27 and scoring 24 runs. He ended the season with a .350 batting average.

Pitcher of the year- Sean Nelson is a young pitcher with lots of talent and potential. His 2 seam fastball makes hitters miss so easily. With Sean's determination, I am sure he will evolve into one of Palma's future pitchers. He pitched 44 innings, 25 strikeouts, ERA of 1.81.

Most Improved-Matthew Hernandez is an exciting player to watch. Matt is a very shy person, but once on the field he becomes an outstanding outfielder with range to catch the ball anywhere it goes. With great speed and amazing arm strength, Matt will become an outstanding outfielder. Matt also became a great hitter in the batter's box. He loves the challenge and the focus it takes to become a great player.

Coaches Award-Jacob Fajnor is a tough, roughed, and



Freshman Baseball Team

determined player. This kid is a special player. He gives everything he has to be good at baseball. He is determined to be great and play well. The all around package you want in a player with speed, strength and intelligence. Jacob eats, lives, and breathes baseball. I can't wait to see him play more games.

TENNIS

Varsity Tennis

Last year was a banner year for tennis. We lost 12 Seniors, and we moved to the higher division, Once again we had over 20 boys on the team with new players coming from football, basketball, water polo and cross country and 5 freshmen. The season began with the boys working hard at practice, learning the sport, conditioning and figuring out if they wanted to play singles or doubles or both.

We all started the season with one thing on our minds-we have to have fun! The boys never missed practice and still kept their grades up.

Captain Christian Calinawan and Steven Johnsen played number one doubles for most of the season and were leaders for the freshman. They also represented Palma in the end of the year team MTAL tourney. The doubles line up changed a lot because the boys wanted to play with different people, and with open challenges all year the Chieftains stayed competitive the entire season. Mason Miguel, Dalton Dovolis, Bailey Arrendondo and Zach Zender all played switched partners in doubles and did well. Rick Keaton and Ricky Cabrera played three doubles, and they became a great team.



Randy Cory '13

LACROSSE

Varsity Lacrosse

The Varsity (4-16) returned 15 players and picked up five new ones in the school's second lacrosse season. Cody Lipe '15 did an amazing job learning the goalie position. This is the hardest position in the game of lacrosse. He had a great attitude, improved throughout the season and was voted the Most Improved Player award. Two-year varsity veteran players Cole Rianda '16 (Yale University) and Austin Pullara (MVP- Defense)



Alex Bezdjian '14

anchored the defense. Rookie Trevor Seeley was a quick study and started every game at close defense. Junior Dillon Leslie '15 and Freshman Tristan Wahl '18 turned in solid seasons playing the long pole midfield position. Seniors Zach Piccoli '16 (San Francisco State) Harrison Spencer '16 (University of San Francisco) and Jeremy Gallegos-Smith (MPC) rounded out the defense with outstanding play all year.

Senior Tri-Captain John Sheets '14 (MPC) had another excellent season at the face-off circle. Senior Midfielders Alex Bezdjian '14 (Arizona State University) and Dominic Fusanotti '14 (UCLA) also had good seasons playing both offense and defense. Veteran midfield players Matthew Gastello, Francis Rodriguez, Griffin Kaminiskis, Leo Morales, Ryan Moses and Tyler Armstrong were the heart and soul of the team. Rookie Mark Beach will be one to watch in the future.

The Chieftains attack was the offensive, posting ridiculous numbers for Palma. Sophomore Gus Brigantino '16 had a break out season, tallying 57 points, scoring 43 goals and 14 assists. He also received the inaugural Steve Clayton Unsung Hero Award.

Two-time captains and juniors, Anthony Prodis '15 and

Rishay Patel '15 carried the offense this season with huge improvement from a year ago. Two-time Most Valuable Player Patel produced 102 points with 62 Goals and 40 Assists. Prodis also had off the chart numbers with 94 points, recording 52 goals with 42 assists and was voted MVP- Offense.

The 2015 season looks to be promising, as the Chieftains will have fifteen returning veterans who will include all three returning attackmen, seven returning midfield and five returning veterans on defense, including the goalie.

Junior Varsity Lacrosse

The second season for the Palma Chieftains again fielded both JV and Varsity teams. For the JV team (6-14), there were 8 returning veterans and a dozen new players. The 2014 schedule saw a huge increase in out of league competition, including top teams Los Gatos, Saratoga, St. Francis and Archbishop Mitty. The Chieftains Junior Varsity had very good games against Aptos and Scott's Valley, which were also out of league competition. The remaining teams from the MTAL included Stevenson, Carmel, York, Pacific Grove, Christopher and Watsonville.



Brandon Silva '17

The highlight of the Junior Varsity season was going undefeated (4-0) at the Aptos JV Tournament and winning the Championship. Another highlight was the triple overtime game (loss) against Christopher, an amazing game regardless! Jeff Burke and Jordan Mondragon did an amazing job learning the Goalie position. This is the hardest position in the game of lacrosse. They both gave it their all and

improved throughout the season. Second year player and Tri-Captain Nick Hatch '16, anchored the defense and really improved from last year. He was voted MVP- Defense. He will be one to watch next year on Varsity. Aaron Burns '16, Blake Miller, Tim Jimenez and Josh Koberg also impressed the coaches with an outstanding first year playing and mastering the long pole. Jeremy Gallegos-Smith rounded out the defense with outstanding play all year. He showed the kind of heart and hustle that build championship teams and was awarded the inaugural Steve Clayton Unsung Hero Award.

Rookie sophomore Andre Maturino had an excellent season at the face-off circle. He was very coachable, practiced his craft everyday and will be a force next year on Varsity. He also received the Most Improved Player Award. Midfielders Brandon Silva, Keegan Mottau, Saul Jauregui, Isaac Escobar, Andrew Gutierrez, Jacob Rosales and Adam Costa also had good seasons, playing both offense and defense for the first time. They continued to improve each week and mastered the fundamentals of the game, which include scooping, cradling, passing and catching.

“...the Chieftains honored the game, won and lost with class and conducted themselves both on and off the field with integrity.”
-Coach Mario Enea

Veteran midfield player Francisco Rodriguez was the heart and soul of the JV team. He was also voted the MVP- Offense and is projected to start next season on Varsity. Rookie Mark Beach floated between both teams and has a very bright future as well. He earned the Most Valuable Player Award, very impressive, as it was only his first season playing lacrosse.

The Chieftains attack also contributed to the offensive for Palma. Sophomores Gabe Rianda '16 and John Jurevich '16 both had a break-out seasons, improving from their freshmen year. Captain's Adam Gillott and Joey Murray carried the offense this season with huge improvement from a year ago.

Overall, the boys on JV had a ton of fun, in only the second season of the Chieftain lacrosse program. They each improved their stick skills and increased their knowledge of the game.

It was great to see several of them develop a deep passion for the game. Coach Mario Enea stated, “All the boys were very respectful and a pleasure to coach. Everyone was very impressed how the Chieftains honored the game, won and lost with class and conducted themselves both on and off the field with integrity.”

This season the Chieftains lost 9 matches 3-4, with many of the matches coming down to the third set tie break. After beating Monte Vista Christian 5-2, the team was ready for Stevenson at home and for the first time in school history we won, 4-3, over the defending league champs.

Our singles players Randy Cory, Connor Denier, Nick Ottone, Jack Kesecker and Noel Calinawan were rock solid the entire year. Against Hollister Nick Ottone won 7-6, 7-5, helping us to beat the Haybalers.

At the League individual finals, Randy Cory was seated second in the tourney with York's number one. Randy lost but making it to the finals gave him a spot in the CCS individual tourney at the end of May. This is the

first time Palma has every had a individual in CCS. Congratulations to Coach Alice Cory.

Junior High Tennis

It was an incredible year for junior high tennis. We won several matches. Finian Rawson was a standout player. Zohaib Suhail, from having never picked up a racquet, came on strong. Lucky Cabrera showed remarkable ability and Jake Ottone demonstrated great improvement and he also received the Gentleman's Award. We played at some of the most prestigious courts, such as Pebble Beach and Spanish Bay. Congratulations to Coach Ricky Cabrera.

SWIMMING

The 2014 spring swim season was a building year for a new young Palma varsity high school swim team. Coach Jake Rianda lead this group of young men to very significant time drops, which included a level of conditioning that brought the group, as a whole, to 4,500 yards a day completed at practice (almost 3 miles per day, plus dry-land). The season ended with 20 of the 21 Palma swimmers earning their Varsity letters. The 2014 Palma swim team did not have one senior classman on it. The senior year is typically when male high school swimmers shine their brightest and swim fastest. We look forward to a good year next year with these swimmers returning. Palma swimming was comprised mostly of very talented, but new to the sport, underclassmen. The mission of the season was to have fun, learn, improve, and build. Mission accomplished!

2014 Team Captains were: Michael Panetta, Jack Gillott and Austin Greene.

2015 Captains will be: Michael Panetta (Spirit Leader), Orlando Yepez (Swim Meet Captain), Diego Munoz (Swim Meet Captain), and Skyler Blean (1st Team Captain).

The MBL Championships, on May 3, 2014 at Christopher High school, highlighted the work and dedication of almost all Palma swimmers. The most memorable swims were those of Michael Panetta and

Diego Munoz in the 500 Free, Kevin Heffernan in the 200 Free, Parker Fischer in the 100 fly, Andrew Serrano in the 100 fly, Orlando Yepez in the sprint freestyle races, Andrew Wooler and Sam Given in the 100 breast stroke, and Austin Green in the 100 back stroke.



Josef Kolpaczyk '17

Palma had a MBL league, 3 win, 2 loss season; we also had a win competing against Gilroy from the Pacific Division and a loss against Carmel from the MTAL League. Consistent dual meet lead point swimmers

were: Diego Munoz, Kevin Heffernan, Parker Fischer, Joe Jimenez, Austin Greene, Sam Given, Andrew Wooler, Michael Panetta, Orlando Yepez. Palma star swimmers Skyler Blean and Sam Given earned the most points for the team during the season.

Swimmers showing most improvement and growth this season were: Andrew Serrano, Diego Munoz, Orlando Yepez, Kevin Heffernan, Joseph Kolpaczyk, Fermin Calvario, Liam McMillan, Armando Borrego, Kevin Heffernan, and Parker Fischer. These swimmers worked with notable dedication and had consistent best practice attendance. They improved at almost every meet and had the best personal achievement for the season. They proved that attitude and work ethic are everything. These swimmers showed the largest time drops at the MBL championships in their respective races.

Top Awards for 2014:

Most Valuable Swimmer-Sam Given

Most Dedicated -Andrew Serrano

Most Improved -Kevin Heffernan

Most Inspirational- Michael Panetta

Most Valuable MBL Swimmer-Orlando Yepez

Coaches Award-Skyler Blean

Earning the yellow Tour d' Meet towel for swimming all events during the season: Doug Jackson and Andrew Serrano.

VOLLEYBALL

Varsity Volleyball

Through a complete team effort, the Chieftains brought home their first championship in school history this season. With a record of 14-2 in league, and 24-9 overall, the team made it to the semi finals of the CCS playoffs, a feat only one other League member has achieved. Anyone who watched these young men compete this year will speak of the determination, fight, and teamwork demonstrated throughout the season. It truly was a special season, and a talented group.

Captained by setter and co-MVP Jeremy Dicks (2014), and outside hitter Jean-Luc Adam (2014), the team had found an unstoppable combination of smart leadership and brute force on the court. Co-MVP and outside hitter Tobias Wisner (2015) led the team in kills, adding to his resume the league title of offensive player of the year. Libero James Clark (2014) played unrelenting and physical defense, turning the tide of games with gusty dives and perfect digs. The Chieftains look to defend their championship next year with a talented group of returning players.



GOLF

Varsity Golf

In somewhat of a rebuilding year the 2014 Palma Chieftain Golf team won their 12th consecutive League (now MBL) Championship over a very good San Benito team and finished 4th in the CCS Finals- missing Nor Cals by 5 strokes (with a score of 379). After a sluggish start, the team hit their stride with a 372 (12 over par) at league finals, followed by a tie for 1st place at the CCS Regionals with a 380 score. 2nd place San Benito (Hollister) showed their talent by also qualifying for CCS Finals (top 8 teams) (shooting a score of 380 in the Finals). Led by outstanding Captain and 1st team all-league player Senior Marc Takegami-Moreno '14 and

fellow 1st team all-league players and tri MVP's Caleb Cater '15 and Jack Burlison '15 the Chieftains also made a mark in Nor Cal Golf. Junior Jack Burlison followed his individual qualifying 69 at CCS Finals with an even par 72 at the Nor Cals to earn the 4th spot in the State Championship held at San Gabriel CC June 4th. Seniors (Stanford bound) Christian Sergent '14 and John Fierro '14 each made contributions to the Varsity, while Adrian Sahagun '14 also showed tremendous improvement throughout his Palma career. Joining the three MVP's on the MBL 1st all-league team (top 6 players thru the year) was Freshman Spencer Allen '17 while Travis

Winn '15 and Andrew Grogin '16 earned 2nd team honors. Patrick Abadilla '15, Dominic Hoover '16 and Brian Alarid '17 also earned Varsity blocks by qualifying for the starting lineup during the season. Assessing the season Coach Clem Richardson '67 noted; "The quality of golf at Palma and in the CCS continues to amaze. There are so many outstanding golfers and it is a credit to them that our players continue to strive to be the best. They are focused, motivated and committed to excellence on the course, in the classroom and the community as well. It is wonderful being a part of it. With Jack's experience of getting to State this



John Fierro '14

TRACK

Varsity Track

Three Championships in a row not only reestablishes a deep tradition of great track athletes at Palma but it also signifies a true Program is back in place at the school. The Chieftains, led by a core group of seniors, dominated MBL Finals scoring 165.5 with North Salinas finishing second with 89.5 points. Chase Pacheco '14



Max Fiege '14 & Matt Jensen '15

won the long jump (he's also the school record holder 23'6.5") and the 100 and second in the high jump; Will Chilton '14 was 200 champion, 3rd in 400 and 4th in triple jump; Devin Hinson was champ in the 300 hurdles (his time of 38.9 is currently #2 all time at Palma) and second in the 110 hurdles (14.65 is #3 all time); Rhett Gonzalez was champ in the 110 hurdles (#2 all time 14.58) and 4th in the 300 hurdles; Jake Gavin was second in both the shot put and discus; Kacey Cory was 2nd in both the 100 and 200. Sophomore Clemente Villareal '16 was 2nd in the triple jump. Both relays brought home titles and raced for all time marks at the end of the season. The 4x100 relay team of Justin Nobida-Lagrimas, Chilton, Hinson and Cory and the 4x400 team of Steven Camcam, Zac Tamagni, Cory and Gonzalez both won. Key contributors all season included Eduarado Barbosa (throws), Josh Gonzalez and Kyle Markfield (pole vault), Marques Cannon

(hurdles, high jump), Jose Montes (distance). This group of athletes is very talented and motivated and challenged for a CCS Title in late May and had athletes at the State Championship in Fresno in June. A true pleasure to coach and be a part of all season.

Junior Varsity Track

The JV team continued to help build the program at Palma. A 5th place finish at league Championships is very deceiving as we moved up the fastest runner to varsity the last week of the season. Had freshman Vianni Fratangelo stayed at the JV level he would have likely been 100, 200 Champ as well as helped lead the team to a Championship. Instead he placed 5th at the varsity level and ran on the #3 team in CCS 4x100. Other top performers at the JV level were Emilio Martinez who was JV Champion in the 100 and 200; Stefano Pezzini won the 65 hurdle title and 3rd place in the high jump; Matthew Gastello, playing lacrosse and running track, had two solid 4th place finishes in the 1600 and 3200; Nick Denny has a solid season in the throws and was JV Champ in the discus and 3rd in the shot put. Other solid performers for the JV boys were Jonathan Caro, Isaiah Blanco, Kyle Winslow, Zach Barry, Stanley Smith and Drew Dalman. The future is bright for Palma Track and Field.



Matthew Gastello '16

Junior High Track

The 2014 Track and Field season was a success for our young athletes at Palma. We had a great group of seventh and eighth graders who shined all together as a team, overall as well as individually. Although there is no official team scoring, our young Chieftains took first place overall as a team (combining all individual scores) and a couple of individual champions per event: Kyle Haas won the 100 meter dash and second



Sam Lavorato '19

in the 200 meter, Sam Lavorato took first place in the 800 meter and third in the 1600 meter races, and Tommy Padilla took second place in the 1600 meter race.

Many of our kids did track and field for the first time and enjoyed challenging themselves in multiple events this year, which they hope to come back and continue achieving success. Can't wait to see them shine again in the next upcoming track season!

Congratulations to Coach Francisco Cornejo.

year, we are already looking forward to the opportunities ahead."

Junior Varsity Golf

The JV team enjoyed success, winning thirteen straight times while finishing with a 14-3 mark. The league expanded with Stevenson School, Carmel and Aptos joining the league and making the title more difficult to achieve. The season ended on a high note with another MBL Finals win. Nine different players shot the low score for the team in various matches this season. The JV team was led by JV MVP Blake Mitchell '17, Fierro, Sahagun, Abadilla, Sergeant, Hoover and Alarid along with Anthony Torrise '16, Jacob Haas '16, Ruben Tinajero '16, Twins Richard and

Robert Hernandez '17, Ty Dailey '17 and 3rd generation Palma family member Carson Souza '17. The highly capable coaches helping to develop the Palma golfers are John Oliverio '69, Dr. Kimble Cater and Kurt Dillard.

Junior High Golf

One never knows how a season will end. The beginning is not always the indicator, especially when expectations are high. The 2014 Junior High Golf Team needed to get through growing pains to get past their 1st opponent (44 - 15). After 5 matches, the boys were 5 & 0 and looking forward to each match with growing confidence. Led by 8th graders Joey Burlison, Alex Fierro, Hansi Hell,



Marc Takegami-Moreno '14

Jason Hoech and Cody Laycock, hard work at practice and extra work on the side paid off. The 7th graders (Dominic Ballesteros, Kevin Beach, Matt Bennett and Owen Mayo) followed the 8th graders lead and the team finished in 2nd place at 8 wins and 2 losses behind Carmel Middle (10 & 0). To cap off a great season, our Top 4 (Joey Burlison-Most Valuable 8th Grader, Hansi Hell-Most Improved 8th Grader, Alex Fierro and Jason Hoech) won the MTJAL Tournament on May 12th with Joey in 1st place and Hansi in 2nd. Joey led the way with an 11 under par 60 at the Rancho Canada East course and the team has the pleasure of viewing the league trophy for a year.

WE ASKED YOU ANSWERED ...TO THE RECENT SURVEY

280 parents, current students and staff responded to the annual survey this past Spring.

Palma and Palma's Board of Directors, and the Long Range Planning Committee, uses much of the information received from the survey to make recommendations for, among other things, the improvement and renewal of the physical plant of Palma School.

Q: How can we help students learn more effectively?

A: Palma understands that every student learns differently.

Palma has established a Learning Resource Program with the hiring of a full-time, experienced, special education guidance teacher/counselor to assist students with demonstrated needs and to peer coach teachers to become ever more adept in providing student accommodations, assessment methods and feedback, and to implement a wider variety of instructional learning styles.

Q: How can we help with students transition to Jr. High & High School?

A: Upperclassmen CORE leaders continue their work in orienting, welcoming and mentoring students new to grades 7, 8 and 9 with August orientations, day-to-day operations of the school, and introduce them to the spirit of the Palma community, providing a model for successful transition into this dynamic and spirited student body.

Q: Are there plans for an Aquatic Center for Palma School?

A: A Board of Directors committee met with specially invited parents, faculty, staff, Brother Dunne and experts in the pool industry on March 18, 2014 to get an understanding of the expectations to create an aquatic center at Palma.

Currently the Palma water polo team is using the Watsonville High school pool for their home pool.

Plans are currently on hold for the aquatic center, due to costs, and draught concerns, and the level of support from the parent community.

Q: What about a secondary gym?

A: Indoor sports, basketball, volleyball, and physical education classes would be able to use this secondary additional gym that may be very useful for the entire school community.

With five basketball teams at Palma, scheduling sufficient times for practice and games is difficult.

The exploration process continues.

Q: Will Palma School build a physical fitness & weight training facility?

A: Brother Dunne met with an architect to explore building a new facility to be used as a physical fitness and weight training facility for the entire school community. Such a facility is being proposed as a stand-alone building beyond the D-Wing.

Q: How is the Palma Tomorrow Campaign doing?

A: The \$2.1 million capital campaign to fund future growth of the Palma campus is well underway. The efforts to continue our constant pursuit of excellence and ensure a lasting legacy for future Chieftains as well as honor the vision of our founders are designed to enhance the Palma School experience.

THE ANNUAL REPORT

Giving for the fiscal year July 1, 2013 through June 30, 2014

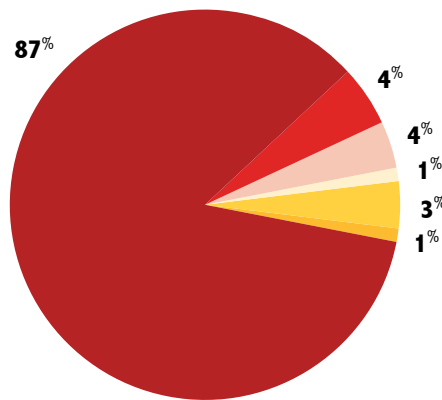
The figures presented in this report are unaudited numbers. Every effort has been made to produce an accurate and comprehensive listing of donors. If you contributed a new gift or pledge to Palma School during the 2013-2014 fiscal year and your name has been omitted, misspelled or incorrectly listed, please accept our sincere apology and bring the error to our attention so that we may correct our records. Questions about the President's Report should be directed to Palma's Office of Advancement.

**The figures presented in this report are unaudited numbers*

Total Income

- 87%** Tuition, Fees & Auxiliary Income
\$8,232,602
- 4%** Palma Fund & Other Unrestricted Donations
\$400,863
- 4%** Athletic Council
\$333,878
- 3%** Bingo (Net)
\$249,238
- 1%** Scholarship & Other Restricted Donations
\$116,275
- 1%** Parents' Club & Sober Graduation
\$108,303

Total:
\$9,441,159

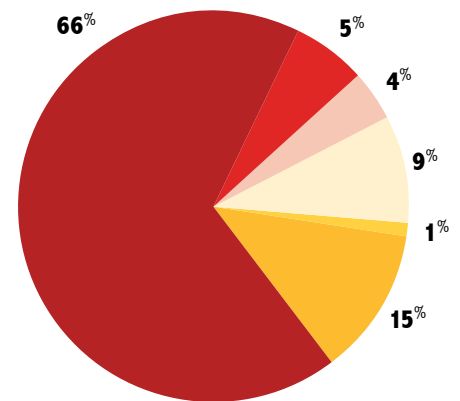


Total Income
\$9,441,159

Total Expense

- 66%** Education/Instructional
\$6,209,494
- 15%** Plant & Maintenance
\$1,381,702
- 9%** Financial Aid/Scholarship
\$806,115
- 5%** Administrative
\$466,440
- 4%** Athletic Council
\$374,959
- 1%** Future Reserve
\$111,125
- 1%** Parents' Club & Sober Graduation
\$91,324

Total:
\$9,441,159



Total Expense
\$9,441,159

A NOTE FROM THE PRESIDENT

We are privileged to witness the generosity of the extraordinary Palma community who believe in our future as much as they honor the past. The success of our programs and their constant improvement to the highest degree of excellence and innovation depends on your support. The future is bright for Palma School and it is Palma people (students, faculty, staff and you) who are the key to fulfilling our promise and realizing our vision.

Thank you for helping us on that journey. I trust that I can count on your involvement and generosity again this year! Go Chieftains! It's going to be an extraordinary year!

Br. Patrick D. Dunne C.F.C.
President





2013-2014

THE PRESIDENT'S CIRCLE

Thank you to all of our generous donors throughout the year!
Gifts of \$1,000 or more

The President's Circle, established in 2008, gives special recognition to those Palma supporters whose significant gifts help the school reach its annual goals for annual giving, scholarship, endowment, capital efforts and other programs. Members who have made cumulative gifts of \$1,000 or more in the past fiscal year in support of Palma School are included in this year's report. In recognition of these generous benefactors, Br. Patrick D. Dunne, C.F.C., President, hosts a special reception held in their honor each fall.

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 Nunes Company Inc.
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 Ms. C.M. O'Neill
 Mr. & Mrs. Mike Orradre
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 Allan & Darcy Panziera
 Pebble Beach Company Foundation
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 Mr. & Mrs. Paul Pezzini
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 Mr. & Mrs. William Ramsey
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 Wells Fargo Foundation Educational Matching Gift Program
 Mr. & Mrs. Steven Wotherspoon
 Mr. & Mrs. Timothy York

THE PALMA FUND

2013-2014

Year after year, unrestricted support is critical to sustaining and expanding Palma's commitment to unparalleled teaching and learning, while helping to address the full financial needs of all students.

Tuition alone does not cover the cost of education at any private institution, and Palma is no exception.

Palma's annual giving campaign, The Palma Fund, ensures that all of today's students have the same unparalleled experience as the generations of students who came before them.

LEADERSHIP CIRCLE

Blessed Edmund Rice Club (Gifts of \$5,000 or more)

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Cislino Fund of the Community Foundation
for Monterey County
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Mr. & Mrs. Alfred Friedrich
Dirk Giannini '91 & Maria Giannini
Mr. Jon Giannini
Mr. & Mrs. Felix Maturino
Pebble Beach Company Foundation
Mr. & Mrs. Mike Orradre
Mr. & Mrs. John Romans

Palma Merenti Club (Gifts between \$2,500-\$4,999)

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Mr. & Mrs. Jim Conrad
Angelo Dovolis '80 & Kristin Dovolis
eScrip
Tom Fano '64
Shawn Golden '94 & Lauren Golden
Mr. & Mrs. Frederick Haas
Chris Huntington '82 & Rae Huntington
Huntington Farms
Roberta (Fano) Huntington '59 &
Louis Huntington
Nick Huntington '86
International Produce Group
Mr. & Mrs. Thomas Koster
Joseph & Constance Mazzei
Raley's
Mr. & Mrs. Elio Rodoni
Wells Fargo Foundation Educational Matching
Gift Program

Founder's Club (Gifts between \$1,951-\$2,499)

Ausonio Family Fund of the Community
Foundation for Monterey County
Community Foundation for Monterey County
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Mr. & Mrs. Mathew Haas
Mrs. Harry E. McDonald
Robert & Joan Murphy
David Nunes '71 & Irma Nunes
Mr. & Mrs. Allan Panziera
Mr. & Mrs. Bruce Taylor

Principal's Club (Gifts between \$1,500-\$1,950)

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Greg & Michelle Beach
Steve & Zuzanne Broom
Mr. & Mrs. Louis Cosentino
Mr. & Mrs. Stephen Denny
Dr. & Mrs. Richard Hell
Mr. & Mrs. Paul Mazzei
Russell Moore '61 & Katherine Moore
Christopher Mulé '92 & Kerri Mulé
John Pezzini '78 & Danielle Pezzini
Paula & Jeff Taylor
Mr. & Mrs. Terrance N. Tracy

Legacy Club (Gifts between \$1,000-\$1,499)

Alarid Farms
Mr. & Mrs. Robert Baca
Mr. & Mrs. Marion T. Barich
Mr. & Mrs. Tom Bengard
Stan & Valerie Braga
Rolland Brown '56 & Linda (Costa) Brown '56
Trey & Mindy Busch
Lou & Carol Calcagno
Central Coast Cardiovascular Research
Ken & Monica Churchill
Mr. & Mrs. Mike Costa
Chris Dalman '88 & Yanne Dalman
Robert Eklund '80 & Shelby Eklund
Garcia Boxing
Allen Hayes '62 & Kathy Hayes
Pablo & Rosamaria Hernandez
Tim & Melanie Horwath
Mrs. Ruth Johnson
Palma Bridge Group
Sam Lavorato '55 & Shirley Lavorato
Mrs. Dora Little
Liu Guo Lit Charitable Foundation
Dan Lompa '82 & Christine Kudrna-Lompa
Mr. & Mrs. John Marcroft
John & Mary Ann McCarthy
Mr. & Mrs. Kelly McMillin
Mr. & Mrs. David Molinari
Lit Ng Jr. '75 & Kim Ng
Mr. & Mrs. Paul Pezzini
Gary Potter '63 & Cherre Potter
Jeffrey Pulford '65 & Tia Pulford
Mr. Stephen Rodoni
Mike & Kathleen Scarr
Edward Storm '61
Mr. Guy Varley
Mr. & Mrs. Steven Wotherspoon
Mr. & Mrs. Timothy York

Chieftain Club

(Gifts between \$500-\$999)

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Victor Brito '81 & Robyn Brito
Ms. Rose-Marie Browning
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(Gifts between \$250-\$499)

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American Endowment Foundation
Gabriel Aparicio '86 & Maggie Aparicio
Fred Avalli '93
Mr. & Mrs. Mike Avila
Bank of America
Bill Borofka '66
Mark Botelho '63 &
Martha (Bernasconi) Botelho '63
Mr. Ted Burke
Mr. & Mrs. Eugene Cacas
Mr. & Mrs. Paul Calinawan
Michael Castagnetto '94 &
Rebecca Castagnetto
Mr. & Mrs. Gregory Chilton
Ms. Andrea Clum
Mr. Craig Combs
Mr. & Mrs. John Correnti
Costco
Scott Davis '00

Henry Dill '75 & Lisa Dill
Mr. & Mrs. Richard Dodd
Robert Dunlop '83 & Linda Dunlop
Sam & Gigi Eastman
Mr. & Mrs. Robert Enz
Ms. Marilyn Ferraro
Mr. & Mrs. Luis Fierro
David Fontes
Mr. & Mrs. John Fusanotti
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Mr. & Mrs. Pedro Garibay
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Tim Haag '72 & Lisa Haag
Mr. Michael Holz
Gary & Leslie Holzhausem
Mr. Jaime Hugo
Taj & Kristi Hussain
Mrs. Dianne Irwin
Mr. & Mrs. David Jenkins
Gary & Kris Kaprielian
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John Mahoney '63
Michael Marcroft '74 & Debbie Marcroft
Mr. & Mrs. David Martella
Manuel Martinez '66 & Marian Martinez
Mr. David Micheletti
Mr. & Mrs. Michael Miguel
Mr. & Mrs. Stephen Mikell
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Scott White '88 & Celeste White
Alice (Richardson) Wilson '64 &
Howard Wilson
Mr. & Mrs. Eugene Zanger
Mr. & Mrs. Matthew Zender

Traditions Club

(Gifts up to \$249)

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Parker Adams '07
Yawar Afridi '80 & Tahira Afridi
Anonymous
Mr. & Mrs. Armando Alcántara
Andy Alcocer '06 & Emily Alcocer
Mr. & Mrs. Arthur Alvarado
Dennis Andersen '57 & Margaret Andersen
Anonymous (6)
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Antonio Barcelo '09
Michael Bauernfeind '65
Willie Beesley '86
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Charles Borg '58
Brandon & Tibbs
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Mr. & Mrs. Bruce Shaw
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Nick Sterrett '04 & Chelsea Sterrett

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Mr. & Mrs. David Sullivan
Mr. & Mrs. Patrick Sutherland
Zendelmar Torres '87
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Mrs. Gia Ussery
Mr. & Mrs. Roger Val
Michael & Janet Valentin
Mr. & Mrs. Stephen Valgos
Louis J. & Jane A. Vallejo
Mr. & Mrs. Calvin Van Ruler
Mr. & Mrs. John Viarengo
Rob Viarengo '86 & Laura Viarengo
Mr. & Mrs. Ismael Vizcaya
CDR & Mrs. Jonathan Vorrath
Will & Mary White
Barbara (Lavagnino) Whitehead '63
Mr. & Mrs. John Winchester
T. Pat Winn '57 & Susan Winn
Peter & Louise Wooler
Mr. & Mrs. Martin Wrixton
Jeff Wurz '03

Donors by Category

Current & Former Faculty/Staff

Indicative of their commitment to both the students and the school, 100% of the current faculty & staff supported the Palma fund for the fifth consecutive year.

Armando Alcántara
Betty Alcántara
William Beesley '86
Michael Bergez
Ronald Brunet
Jan Cambier
Jeffrey Carnazzo '85
Luis Castro
Rev. Josh Clifton
Francisco Cornejo
Scott Corner
Christopher Dalman '88
Dana DeGeeter
James Dermody
Sarah DeSantis
Michelle Dillon
Alfred Doherty
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For many highly qualified students, a Palma School education is financially out of reach. However, Palma believes that providing access to deserving students through financial aid creates a school environment that closely reflects our diverse world. In the 2013-2014 school year 40% of the Palma student body received some level of financial aid and overall, the school committed \$806,115 to that initiative.

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Tim & Melanie Horwath

In Memory of Eligio L. Tunzi
Loren Signorotti '79 & Deliana Signorotti

In Memory of Tom Ussery
Michael & Lucia Boggiatto

In Memory of Paul S. Vaughn Jr.
Jim & Paula Guidotti

In Memory of Clarence & Rose Vosti
Mrs. Elaine Dotseth

In Memory of Una Way
Greg & Kathy DeCarli

**In Honor of Salvador &
Irene Agredano**
Helping Hands Foundation

**In Honor of Katrina Carmichael - 2002
Cheerleader**
Lynn & Robin Carmichael

In Honor of Eugene John Casas
Mrs. Eugene John Casas

In Honor of Will Chilton '14
Mr. & Mrs. R.C. Chilton

In Honor of the Class of 1961
Barbara (Borchert) Pybas '61

In Honor of the Class of 2012
Mr. & Mrs. Donnel Clary

In Honor of Coach Corner
Gary & Barbara Dangerfield

In Honor of Ty Dailey '17
Mary Guerrero

**In Honor of Brother Dunne's
25 Years of Service**
Mrs. Mary Drew
George & Margaret Garibay
Jeffrey & Tracy Jones
Mr. & Mrs. Christopher Panetta

In Honor of Henry Fano
A & R Fresh LLC

**In Honor of Alex Fierro '18 &
John Fierro '14**
Mr. & Mrs. Luis Fierro

In Honor of the George Garibay Family
Robert & Catha Smith

In Honor of Dominic Johnson '16
Garcia Boxing

**In Honor of John McCarthy '00 &
Lyric McCarthy**
Mr. & Mrs. Patrick Lopes

In Honor of John & Mary Ann McCarthy
Mr. & Mrs. Patrick Lopes

In Honor of Nick Ottone '16
Dennis Donohue '72 & Paula Donohue

In Honor of Garret Salazar '16
Mr. & Mrs. Ronald Kinsey

In Honor of Sally & Tom's Wedding
Jay DeSerpa '61 & Erika DeSerpa

In Honor of Steve Soper
Tim Haag '72 & Lisa Haag
Laura Solorio, M.D.

In Honor of Bryan & Kelly Sutherland
Mr. & Mrs. Patrick Lopes

In Honor of Mr. Stephen Valgos
Matt Clary '12

In Honor of Colby J. Varley '10
Mr. Guy Varley

In Honor of Robert Viarengo '86
Mr. & Mrs. John Viarengo

IN MEMORIAM:

David Balestrieri '70

Jack Little '76

Candice (Bledsoe) Armand '64

Xavier Mottu '09

Eugene Aiello '74



**Palma
Alumni
mark your
calendars
for the**

**Annual Palma Alumni
VS
Current Student Soccer & Basketball Games**

Work off your turkey dinner and get together at the annual Palma Alumni vs Current Student Soccer and Basketball games.

**Saturday, November 29th
12pm
Palma School**

Palma Alumni vs current student soccer and basketball games are played the Saturday after Thanksgiving.

HIGHLIGHTS

2014 Seaside Art Competition

Eziah Cortez (9) Second Place in Crafts for Duct Tape Sneakers
Jacob Rosales (11) Honorable Mention Drawing/Painting for Still Life oil painting
Ben White (12) Honorable Mention Sculpture Division for Byzantine Bells



**Golf 12th
Consecutive
League
Championship**

99%

**of Class of 2014 are
going to College**



**Over \$400,000
Raised in the
Palma Fund**



AP English Language

*Largest AP offering at Palma in
2013-2014 school year
56 students 13/14
National pass rate 55%
Palma pass rate 81%*

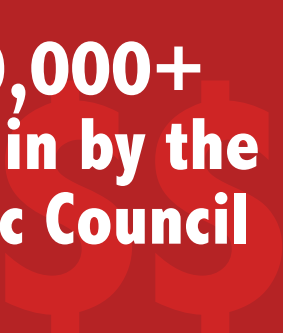
Integrated Learning

*Development of AP syllabi that
integrates topic areas over four
years.*

AP English Literature

*19 students; 100% of class
passed the exam
Majority scored 4 or 5's*

**\$330,000+
Raised in by the
Athletic Council**

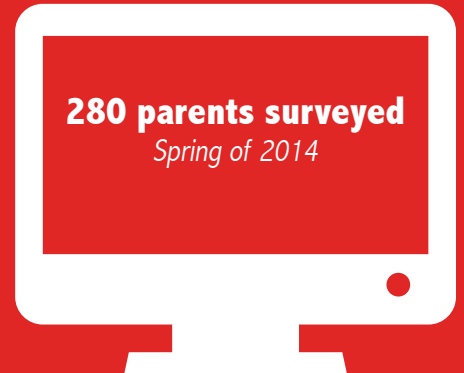


Blessed Edmund Rice Society

27 Homes Built in Mexico



280 parents surveyed
Spring of 2014





PALMA SCHOOL
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If this issue of the President's Report from Palma School is addressed to your son who no longer maintains a permanent address at your home, please help us update our records by calling the Alumni Relations office (831) 422-2309 or email the correct address to alumni@palmaschool.org.

Important Admission Dates 2014/2015



OPEN HOUSE

Sunday, January 25, 2015, 2 pm to 4 pm

ADMISSION VISITATION DAYS

Tuesday, December 9, 2014, 8:30 am to 12:15 pm

Tuesday, January 13, 2015, 8:30 am to 12:15 pm

PARENT INFORMATION NIGHTS

Tuesday, November 11, 2014, 6 pm to 7 pm

Tuesday, November 18, 2014, 6 pm to 7 pm

ADMISSION PLACEMENT EXAM

Saturday, December 13, 2014, 8 am to 11:30 am

Saturday, January 10, 2015, 8 am to 11:30 am

Saturday, January 17, 2015, 8 am to 11:30 am

Saturday, January 24, 2015, 8 am to 11:30 am



SHADOW PROGRAM

September 22, 2014 through April, 2015



For more information, contact Lisa Laycock, Director of Admission
831.422.6391 www.palmaschool.org



PALMA SCHOOL
KNOWLEDGE • SERVICE • LEADERSHIP